

Paramedic School Overview

Didactic Phase

This is the first of a three-term sequence within the Paramedic Program. This 480-hour course is designed to provide the foundational didactic and psychomotor education and training necessary to successfully complete the Paramedic Program. The didactic instruction represents the delivery of primary cognitive material, while lab/skills instruction directs and reinforces practical application of the course content. All courses within the Program meet or exceed the minimum training requirements mandated by the State of California, Code of Regulations Title 22.

Student learning outcomes

Upon successful completion of this course, students will be able to:

- To prepare competent entry-level paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.
- Exhibit proficiency in all technical skills required of emergency medical care and transportation of critical and emergent patients;
- Demonstrate professional attitudes and ethical behaviors consistent with the expectations of the profession, area employers and the local medical community;
- Demonstrate competency in all areas outlined in the National Registry of Emergency Medical Technician cognitive and psychomotor examinations.
- A typical schedule for Core Term 1 is as follows but may be adjusted
- 480-hour schedule:
- The first term meets for 20 weeks, Wednesday – Friday 08:00-17:00 with a one-hour lunch break. Each week will consist of two 8-hour days of lecture and one 8-hour day of lab work.

Specialties Phase

This is the second of a three-term sequence within the Paramedic Program. In this 240-hour course, students will apply skills that demonstrate principles and concepts of anatomy, physiology, pathophysiology, clinical symptoms and diagnosis as they pertain to pre-hospital emergency medical care of the sick and injured. The students will rotate

through specialty areas of the hospital departments: pediatrics, pediatric intensive care unit, labor and delivery, surgery (airway management), respiratory therapy, other selected hospital areas, assisted living, skilled nursing facilities, and facilities for the mentally and physically challenged. All courses within the Program meet or exceed the minimum training requirements mandated by the State of California, Code of Regulations Title 22.

Student learning outcomes

Upon successful completion of this course, students will be able to:

- To prepare competent entry-level paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.
- Exhibit proficiency in all technical skills required of emergency medical care and transportation of critical and emergent patients;
- Demonstrate professional attitudes and ethical behaviors consistent with the expectations of the profession, area employers and the local medical community;

Demonstrate competency in all areas outlined in the National Registry of Emergency Medical Technician cognitive and psychomotor examinations.

The course includes the following embedded certifications:

- Advanced Cardiac Life Support (ACLS)
- Pediatric Advanced Life Support (PALS)
- International Trauma Life Support (ITLS)
- Advanced Medical Life Support (AMLS)
- Hazmat First Responder Operations (FRO)
- And other specific training in ASHE and MCI

A typical schedule for the Specialties Term 2 is as follows but may be adjusted

240-hour schedule:

The second term meets for 10 weeks, Wednesday 3 Friday 08:00-17:00 with a one-hour lunch break. Each week will consist of two 8-hour days of lecture and one 8-hour day of lab

specialty rotations. Successful students will be eligible for internship placement and enrollment in the corresponding college course.

Field Internship Phase

This is the third and final of a three-term sequence within the Paramedic Program. This course is designed to guide students to successful completion of the National Registry EMT-Paramedic exam. This course teaches the application of paramedic knowledge and skills in a clinical setting, as an intern responding on a 911 ambulance to ill and injured patients, while being instructed and evaluated by a field preceptor. Students have the task of initiating, providing, and directing entire emergency patient care while under the supervision of a preceptor. This ambulance field internship is required for certification as an EMT-Paramedic in California.

All courses within the program meet or exceed the minimum training requirements mandated by the State of California, Code of Regulations Title 22.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- To prepare competent entry-level paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.
- Exhibit proficiency in all technical skills required of emergency medical care and transportation of critical and emergent patients;
- Demonstrate professional attitudes and ethical behaviors consistent with the expectations of the profession, area employers and the local medical community;
- Demonstrate competency in all areas outlined in the National Registry of Emergency Medical Technician cognitive and psychomotor examinations.

All hours for this term are by arrangement and will be based upon the schedule and availability of the student's assigned preceptor. (650-950 hours)

The internship is structured into four (4) distinct phases:

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- Phase 1 - Ambulance operations, orientation & skills
 - Phase 2 - Patient assessment & basic team member

- Phase 3 - Advanced team member
- Phase 4 - Capstone: Team leader (120 hour) field evaluation

National Registry Preparation Time

- The individual will have up to 30 days of prep time for each attempt at the NREMT paramedic certification exam. The first 30 days will begin once the school clears the student to register for the certification exam. Additional attempts will be every 30 days from date of last exam. The paramedic intern will need to communicate with the EMS chief if there are any study tools or needed assistance through this process. There are up to 6 attempts at the National Registry certification exam.